



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Shri Venkatesh Mahavidyalaya,
Ichalkaranji**

- Name of the Head of the institution **Dr. Vijay Annaso Mane**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02302424534**
- Mobile no **8379977373**
- Registered e-mail **mshrivenkatesh@yahoo.com**
- Alternate e-mail **vijay_mane5777@yahoo.co.in**
- Address **Govindrao High School Campus,
Rajwada Chowk**
- City/Town **Ichalkaranji**
- State/UT **Maharashtra**
- Pin Code **416115**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi -Urban**

• Financial Status

Grants-in aid

• Name of the Affiliating University

Shivaji University, Kolhapur

• Name of the IQAC Coordinator

Dr. B. N. Kamble

• Phone No.

9420583980

• Alternate phone No.

02302424534

• Mobile

9420583980

• IQAC e-mail address

vmiqac230@gmail.com

• Alternate Email address

shubhangi.jarandikar@gmail.com

3. Website address (Web link of the AQAR
(Previous Academic Year)

<https://www.venkateshcollege.com>

4. Whether Academic Calendar prepared
during the year?

Yes

• if yes, whether it is uploaded in the
Institutional website Web link:

<https://www.venkateshcollege.com/pdf/Academic%20and%20Activity%20Calendar%2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.80	2004	08/01/2004	07/01/2009
Cycle 2	B	2.12	2010	04/09/2010	03/09/2015
Cycle 3	B	2.31	2017	30/10/2017	29/10/2022
Cycle 4	A	3.08	2023	06/10/2023	05/10/2028

6. Date of Establishment of IQAC

01/07/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	NA	00

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of Capability Enhancement Scheme

Organization of Workshop for Faculty

Organization of Short term courses

Organization of orientation programme for fresher students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing workshop on research methodology	Workshop on research methodology was organized on 29th December, 2023 Prof. N. L. Kadam and Prof. N. M. Mujawar to guide students.
Organization of Training Programme for developing employability skill	Short-Term courses in Fashion Designing, Entrepreneurship and Export Management, Event Management Basic English Grammar and E- Filing and E-Payment" were organized to develop students' employability.
Sending proposals for B.B.A and B.C.A. programmes	Proposals for B.B.A and B.C.A. programmes proposals were sent to AICTE New Delhi.
Organizing capability enhancement programmes for students	Several capability enhancement programmes such as Yoga, Language skills etc. were organized during the year.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/01/2025

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shri Venkatesh Mahavidyalaya, Ichalkaranji
• Name of the Head of the institution	Dr. Vijay Annaso Mane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02302424534
• Mobile no	8379977373
• Registered e-mail	mshrivenkatesh@yahoo.com
• Alternate e-mail	vijay_mane5777@yahoo.co.in
• Address	Govindrao High School Campus, Rajwada Chowk
• City/Town	Ichalkaranji
• State/UT	Maharashtra
• Pin Code	416115
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	Dr. B. N. Kamble

• Phone No.	9420583980
• Alternate phone No.	02302424534
• Mobile	9420583980
• IQAC e-mail address	vmiqac230@gmail.com
• Alternate Email address	shubhangi.jarandikar@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.venkateshcollege.com
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.venkateshcollege.com/pdf/Academic%20and%20Activity%20Calendar%2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.80	2004	08/01/2004	07/01/2009
Cycle 2	B	2.12	2010	04/09/2010	03/09/2015
Cycle 3	B	2.31	2017	30/10/2017	29/10/2022
Cycle 4	A	3.08	2023	06/10/2023	05/10/2028

6.Date of Establishment of IQAC **01/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	NA	00

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

• Upload latest notification of formation of [View File](#)

IQAC		
9.No. of IQAC meetings held during the year	04	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organization of Capability Enhancement Scheme		
Organization of Workshop for Faculty		
Organization of Short term courses		
Organization of orientation programme for fresher students		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Organizing workshop on research methodology	Workshop on research methodology was organized on 29th December, 2023 Prof. N. L. Kadam and Prof. N. M. Mujawar to guide students.
Organization of Training Programme for developing employability skill	Short-Term courses in Fashion Designing, Entrepreneurship and Export Management, Event Management Basic English Grammar and E- Filing and E- Payment" were organized to develop students' employability.
Sending proposals for B.B.A and B.C.A. programmes	Proposals for B.B.A and B.C.A. programmes proposals were sent to AICTE New Delhi.
Organizing capability enhancement programmes for students	Several capability enhancement programmes such as Yoga, Language skills etc. were organized during the year.

13.Whether the AQAR was placed before statutory body?	Yes
--	------------

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2025	27/01/2025

15.Multidisciplinary / interdisciplinary

From the academic year 2022-23, the National Education Policy 2020 has been introduced for the students of I-year level of all Degree Programmes by the affiliating university. In tune with that the institution has introduced NEP 2020-based curricula

provided by the university. At present Shri Venkatesh Mahavidyalaya, Ichalkaranji is a single faculty institution imparting education in the field of Commerce. It runs four programmes in the area of commerce. The institution is affiliated to Shivaji University and follows the curricula designed by the university. Since the year 2018-19, the institution has adopted the Choice Based Credit System and now all the programmes are functioning under this system. Though all the programmes encompass the discipline-specific knowledge of Commerce the curriculum of Commerce under the CBCS pattern offers students certain freedom of choice. For instance, at the level of B.Com part I students have three Discipline specific core subjects for Semesters I and II. They are as follows: Financial Accounting Micro Economics Management Functions and Applications Along with these core subjects the students have Generic Elective Courses (GEC). The students admitted to this new structure can go for either a 3-year or 4-year degree programme. For both of the programmes there are GECs. In the Three Years Degree Programme there are 4 total GECs with 16 credits amounting to 10% of the total credits. For Four year Degree programme the percentage of total GEC is that of 8. Following are Generic Elective courses: 1) Principles of Marketing, 2) History of Civilization, 3) Marathi, 4) Global Finance, 5) Hindi, 6) Urdu, 7) Kannada. By electing any one of the given choices student can access the knowledge from the domain of languages or can connect with the global concepts. The Curriculum also offers certain other courses under GECs that help to develop scientific temperament and knowledge of mathematical applications. 1) Business Mathematics, 2) Insurance, 3) Geography 4) Foreign Trade. There are also 4 Discipline Specific Electives at the III year level of Three Years Degree programme where there are 16 credits amounting to 10 percent of the total credits. Besides DSCs, GECs and DSEs the curriculum includes Ability Enhancement Compulsory Courses with 28 credits amounting to 17.5% of the total credits in Three Years Degree programme and 14.14% in the Four Years Degree Programme. The subjects offered from the disciplines of Language and Science may enhance knowledge of students . Curricula of all programmes include courses such as "Democracy and Elections and Good Governance", "Environmental Studies", "Constitution of India and Local Self Government" as the compulsory civic Courses that help to inculcate social, environmental and human values among the students. The curriculum of each programme that incorporates the abovementioned courses is delivered effectively and attempts are made to encourage students to learn from the interdisciplinary perspective. In the coming years the institution is planning to start B.C.S /B.Sc. so as to step towards the multidisciplinary

setup.
16.Academic bank of credits (ABC):
Shri Venkatesh Mahavidyalaya, Ichalkaranji, is affiliated with Shivaji University, Kolhapur. As per the guidelines and the directives of the Affiliating University, the institution has started the process of registration of the students in the Academic Bank of Credit. The institution has taken the following initiatives: Appointment of the Nodal Officer for ABC Forming the programme-wise sub-committees of mentors, Provision of clerical assistance Induction and Awareness Programme for the students Demonstration to the students of opening Digi-locker and fetching ABC registration Document Class-wise work distribution to mentors for follow up and solving doubts and queries of the students. Rigorous follow up of the registration by Nodal officer and head of the institution, Filling of the data in the university portal. Due to decentralized mechanism almost 90% of the students covered under the NEP 2020 structure have registered to ABC. Shivaji University has defined specific credits for each course. As per the CBCS pattern, the academic credits acquired by the students in the I and II semester are uploaded on the examination portal of the university. With the new ABC now the students can earn and store their credits and get the facility of transfer of credit. They are informed about multiple entries and multiple exits. As per the different passing heads and restructuring of the examination process, the students are encouraged to do the compliance with the internal evaluation by taking the unit tests/ home assignments and the seminars as per the need of the syllabus components and the guidelines of the university. With IQAC initiatives the institution has also appointed Coordinators for SWAYAM, and Other Online Platforms for Online education. Under which a certain number of the faculty have completed their Refresher/Orientation Courses or FDP Programmes. The initiatives have also been taken to make students aware of such programmes of whose credits can be deposited/ transferred into their ABC. The MoUs have been signed with Computer institutions and other technology-based institutions who have been providing training and guidance to the students that will help students to get new skills.
17.Skill development:
The institution has made meticulous efforts to provide Professional and Employability Skills to its students. From the academic year 2019-20 the institution collaborated with the Department of Lifelong Learning and Extension of Shivaji

University, Kolhapur. At present the institution has been providing 5 courses in connection to the students' needs. The institution has been offering the following Certificate Courses: 1 Entrepreneurship and Export Management 2 Event Management 3 Fashion Design 4 Basic English Grammar 5 E- Filing and E-Payment The institution provides the value based education by commemorating the national days and birth-death anniversaries of freedom fighters and social reformers such as Teachers Day, Yoga Day, Women's Day Lokmanya Tilak Death anniversary, Annabhau Sathye birth anniversary, Dr A. P. J. Abdul Kalam birth anniversary, Rajarshi Shahu birth anniversary, etc. It organizes various awareness rallies and programmes /street plays and attempts to enhance human values among students. There is a specially defined gender policy and Environment Consciousness Document to inculcate a sense of equality and respect for everyone among the students. In the present set-up, there is no space to offer skilling courses through online/distance mode. However, the institution works as a bridge centre between students and the university for enrolled students at Shivaji University Distance Education Center.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At present institution runs four Degree programmes. Among them, three Degree programmes namely, 'Bachelor of Business Administration', 'Master of Commerce' and 'Bachelor of Commerce: Information Technology (Entire)' have English as a medium of Instruction whereas Bachelor of Commerce has Marathi as a medium of instruction. However, the students who are enrolled on these programmes arrive from the vernacular background. Due to this, the teachers adopt translation and bilingual methods of teaching. The students have Marathi or Hindi as their mother tongue. In this regard, the teachers observe the trilingual (with emphasis on Marathi) mode of communication with students. At First year B. Com there are 4 electives based on languages. However, at present, these language electives are not provided at the institutional level. The establishment of the Literary Association has remained one of the best practices of the institution. One of the very objectives of this Association is to enrich human values and awareness about socio-cultural issues by observing literary days and reading literary pieces. There is a separate committee for this Association. Attempts are made to organize various activities regarding human values, environmental issues etc. Marathi Bhasha Gaurav Din, Hindi Din, Sanskrit Din, Vachan Prerana Divas, Lokshahi Divas, and Sanvidhan Din are

celebrated through this Association by organizing different kinds of activities such as presentations of wallpapers, surveys on language components, conducting language quizzes, elocution competitions, collection of rare folk songs etc. The institution has a separate Cultural Department that organizes various activities based on the traditions of India. Students participate in competitions based on the performances of folk songs or folk dances at the district or university level. Days such as Guru Pournima, Teachers' Day, Makar Sankranti etc. are observed where students are made aware of our great heritage and culture and every Year International Yoga Day is celebrated in the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To translate the curriculum into an action the institution has devised certain practices. These initiatives aim at mapping the outcome of the learning by the students. After the introduction of a new syllabus, the Programme and Course outcomes are defined. The document duly signed by the concerned H o D and the Principal is then submitted to the IQAC. All such Cos and POs are displayed on the HEI website. In the faculty meetings these macro-level outcomes are discussed and narrowed down to micro level. Every teacher, considering his/her teaching workload prepares the component-based objectives of mapping attainment level. The classroom activities are conducted to make the students apply their knowledge. For example, to attain leadership qualities and managerial skills the students are provided opportunities in organising or coordinating certain events. The syllabus component-based activities such as advertisement competition, event management, role-playing, preparing the accounts based on receipts/data from real business organisations etc. are organised to learn the things by doing the things. After completion of the unit summative unit tests /comprehensive tests are taken to evaluate students' outcomes. Results of the university exams are a major means to evaluate the COs and POs. After every semester, every department prepares the result analysis reports and submits the reports to the IQAC. All the analysis of result details is discussed in the IQAC meetings.

20.Distance education/online education:

Prior to the unprecedented lockdowns, the institution relied mainly on conventional pedagogical tools such as the use of BBs, GDs, Q&As, field trips, tutorials, home assignments, etc. It was complemented with the use of LCD projectors. But when the lockdowns were announced, the institution had to adapt to the new teaching environment. The usual way was to start the online

teaching with the help of platforms such as Google Meet, Zoom and WebEx. For this purpose, the students were brought together under the umbrella of the institution's Telegram Groups/ Channels. (The institution was keen to not start a Whats App group as it easily shares the phone numbers of girl-students.) All the institutional-level activities including the schedules of the online exams were communicated through the Telegram Channel. The institution's Mentor System too worked effectively during the lockdown periods. In the post-lockdown period, when students returned to the classrooms the online mode was still kept functioning to conduct online testing, sharing additional e-resources and text to blend the classroom teaching and the homework. Some of the professional courses with their practical components even were conducted online. 1. One of the faculty has been involved in creating online study material for MOOC to be introduced by the affiliating university. 2. At present a composite of online and offline modes of teaching persists as the students and teachers have identified certain advantages of such a blend that helps to provide additional learning resources to the students and use classroom time for more practical work. The institution has appointed a nodal officer/coordinator for the online platforms of SWAYM, and Springboard. However, there are not many students enrolled on such learning platforms. In the future, more constructive steps are intended to be taken to inform students about such platforms and encourage them to these modes of learning. The affiliating university has its established Center for Distance and Online Education. Some of the faculty members have contributed to writing Self- Instructional Study Material for this centre. The institution has been allotted its study center by the University since 2020-21 The facilities such as helping students for admissions, providing them study material, doing their arrangement for examination etc. are provided through the institution's study center. The study Center for following programmes is available at the institution.

Extended Profile

1.Programme

1.1 151

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1912**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **486**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **473**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **12**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **13**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 **151**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1912**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **486**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **473**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **12**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	13
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	19
Total number of Classrooms and Seminar halls	
4.2	104.06604
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	119
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum designed by its affiliating institution for its each programme is followed by the institution However while delivering the curriculum the institution has formed a well -defined and structured mechanism that ensures the effective delivery of curriculum. The following are the steps taken for it:

- 1. Formation of the Curriculum Policy and its publication on website.**
- 2. Communication of titles of the courses under each programme at the time of admission through the Prospectus.**
- 3. The syllabus made available on the website and in the library**
- 4. Preparation of Academic-Activity Calendar by IQAC in consultation with the faculty and its communication through website and college annual report as well as in the library**

5. Preparation of Time table, its communication to the students and strict adherence in its implementation

7. Preparation of teaching Plan in tune with university 8. Organization of curricular-co curricular activities

8. Organization of bridge courses if necessary

9. submission of Syllabus Completion Reports

10. Implementation of Curricular, co-curricular activities through subject oriented Associations

11. Review of the procedure by the head of the institution

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://venkateshcollege.com/pdf/aqar23-24/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The "Academic Calendar" has been seen as the essential document for the effective management and execution of the curricular, co-curricular and other activities of the college. Hence the institution makes keen efforts to prepare the Academic and Activity Calendar before the commencement of the academic year. The head of the institution monitors the action plan of each department rigorously. The different departments and associations are structured to implement the activities planned in the calendar. The Academic calendar incorporates the tentative schedule of the internal evaluation. The institution has formed an examination committee that further tries to follow the schedule. In its decentralized structure, this committee functions for semester-wise University examinations as well as University internal examinations and Continuous internal evaluation. The following mechanism is set to conduct continuous internal evaluation in tune with the academic calendar: 1) Planning of the CIE in IQAC 2) Publication of academic calendar in college annual report and on website 3) Discussion about the nature and evaluation with faculty in the committee meeting 4) Communication about the examination to the students through

notice and by each course teacher 5) Evaluation and discussion of the CIE results to the students by the concerned teacher

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

188

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum One of the very important objectives of education is to make the students responsible citizens of the nation by making them aware about the issues related to professional ethics, gender equality, preservation of environment and its sustainability, human values like religious tolerance, peace and non-violence, brotherhood etc. In this regard the institution has framed the following mechanism:

1) Publication of Core Values of the institution that highlights these issues

2) Communication of Core values to all stakeholders of the

institution through website

3) Preparation of the list of the courses that address such issues

4) Teaching of the Course on Environmental science to B.Com and BBA students as prescribed by the university

5) Seeking active participation of students to highlight importance of such issues

6) Observation and celebration of certain days relevant to these issues

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

734

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://venkateshcollege.com/pdf/aqar23-24/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

797

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

210

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.

The advance and slow learners are identified at the entry level of the programme. One of the means used for it is the merit list prepared at the time of the admission. Beside that subject wise performance of the students is also tested through diagnostic test in written or oral form at the beginning of the course. The results of the unit tests or the surprise tests conducted by the subject teachers help to identify such students at micro level. Apart from that the classroom co-curricular activities conducted by the teachers becomes an additional source to highlight the learning level of the students. In connection to these certain programmes are organized in the institution to enhance their learning abilities. Apart from that the Result Analysis is also used as a concrete tool to identify the learning level. The following programmes were organized for both Advance and slow learners during the academic year 2023-24.

Programmes:

- 1) Diagnostic test conducted to identify the advance and slow learners at the entry level of the programme
- 2) Counselling Lectures by invited guests for both types of learners
- 3) Revision and supplementary Question Bank for practice
- 4) Book Bank Scheme for advance learners from economically backward section of society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1915	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching, learning and evaluation is the crux of education system. A role of teacher from driller to facilitator has become very essential in the student centric teaching methods. Keeping in view this changed role of a teacher, the institution has developed a systematic teaching mechanism that gets reflected from the rubrics given below:

A) Inclusion of activities relevant to subjects in the teaching

plan

- B) PPT slides Making by students as experiential learning
- C) Writing of home assignments or projects based on syllabus
- D) Use of blended class concept through e resource
- E) Participative activities of peer learning
- F) Presentation of wallpapers by students on curricular, co-curricular or value inculcation related topics
- G) Organization of competitions for students

File Description	Documents
Upload any additional information	View File
Link for additional information	https://venkateshcollege.com/pdf/aqar23-24/1.4.2.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words ICT enabled tools have become the additional support in the teaching learning process. They help to enhance learning experience of the students through audio-visual means. Along with the conventional methods of teaching the institution uses ICT tools for better experience of learning. In the academic year 2023-24, the institution made the maximum utilization of these tools for the whole academic process. They can be listed as below:

- 1) Power point presentation through projectors at physical classrooms
- 2) Use of Telegram app as a means of communication for circulars/notice
- 3) Use of web-based learning platform Google Classroom for sharing E-content and assignment
- 4) Sharing of e-content prepared by the subject teachers

5) Use of e- resources as additional sources for learning experience

6) Internet facilities for sharing e- resources and live experience

7) Subscription to N List to avail the faculty the wider E- resources

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

157

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution conducts internal assessment of the students at two levels: 1) Internal Evaluation as a mandatory framework of University examination and continuous internal evaluation as the institution formulated practice. The institution observes the well planned mechanism for both types of examinations. The institution has formed Examination Committee that is further divided into subcommittees for University Internal Assessment and CIE. The nature and pattern of examination is communicated to the students in advance and is followed as per university guidelines prescribed in the concerned syllabus. Conduct of University Internal Assessment: The schedule for the examination is communicated to students in advance through college notice board and students groups. The students are repetitively informed about it. In case of any genuine difficulty, the students are asked to apply to Examination Grievance Committee of college and is helped to resolve the issues as per the university rules and guidelines.

Conduct of CIE: The students are informed about CIE through prospectus and at the time of the induction programme. The formalized CIE schedule is tried to be followed and the online tests are conducted and answers are discussed in the next lecture to help students overcome mistakes and present themselves well in university examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient At the final year of B.Com, BBA and M.Com the university has prescribed internal assessment in the form of oral examination/ project work/ Home Assignment. The institution conducts these examinations with transparent and well-structured mechanism. At the same time Grievance redressal committee is also formed to look after the issues related to internal examination. The committee list is communicated to the students. In spite of that if there are any grievances, students are asked to apply to the grievance redressal committee. The track record of each issue is maintained in the office. Beside that the issues are immediately

addressed to the university and a rigorous follow up is taken by the examination committee and the administrative staff. All the correspondence is communicated to the concerned student in time so as to avoid his/her educational loss. The file of the correspondence is maintained by the clerk of the examination Department. Further as there is a Central Assessment Programme for I year of B.Com and BBA programmes, where the grievances if any are also communicated and resolved immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The institution runs the Commerce and Management related programmes named B.Com, BBA and M.Com. Syllabi of each programme designed by the university specify the programme and course outcomes at the very introduction of the curriculum. The meeting of the faculty is conducted to inform and discuss about the revised syllabus and its specific expected objectives. The syllabus copy of each programme is kept in the college library and also on the college website. The document of Programme outcomes and Course Outcomes is prepared by the head of the commerce department. The institution takes the following steps in this regard:

1. Induction/Orientation Programme is organized for it
2. Respective subject teacher specifies it in the beginning of the course
3. Unit-wise outcomes are also discussed to the students as everyday part of teaching learning strategy.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. Evaluation and assessment is crucial in education process. The whole teaching and learning process at the end is considered successful when it concretizes the attainment of what has been achieved by the participants of this process. The methods and Annual Quality Assurance Report of SHRI NARAYANRAO BABASAHEB EDUCATION SOCIETY'S SHRI VENKATESH MAHAVIDYALAYA techniques to measure the achievement varies in connection to its outcomes. Hence the institution has evolved various means through which the students' performances can be evaluated. Quantifying Direct Methods: The institution uses certain quantifying direct parameters to assess students' outcome related to Courses and Programme they learn.

A) Result Analysis of University examination

B) Students performance in the Continuous Internal Evaluation

C) The score achieved in both these examinations is analyzed through software and attainment level of each programme is sought out.

Qualitative, Indirect Methods: The certain course outcomes that are related to the holistic development of the students are tried to be measured through certain indirect qualitative methods: A) Summative assessment in the class by giving them small tasks/exercises on the topics taught

B) Oral / PPT presentation by students after completion of the units/modules

C) Organising informal quizzes / competitions after completing the topics

D) Analyzing student behavior in their participative teaching learning process

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

473

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution considers its responsibility towards the society

regarding social issues.

College actively promotes social responsibility and community engagement through various initiatives. These activities were to inculcate awareness among students and the society. It also aimed at encouraging students towards social responsibility and section of the society. It tried to make students learn dignity for physical activities were conducted during the academic year 2023-24. The College effectively manages an NSS Unit, providing students with opportunities to participate in social service projects. These projects address real-world issues and contribute to the community's well-being.

Different college programs engage in diverse outreach initiatives. Examples include Health checkup, blood donation camp, Voters registration camp, water conservation efforts, and Shramdan (voluntary community service).

Impact on Students:

These activities go beyond serving the community. They actively contribute to student development by:

1. **Cultivating Values:** They foster essential qualities like selflessness, character development, leadership, patriotism, discipline, and a spirit of adventure.
2. **Building Skills:** Students develop essential skills through program coordination, leadership opportunities, and exposure to diverse social issues. These skills include communication, problem-solving, and teamwork.
3. **Enhancing Personality:** The program fosters a sense of social responsibility, builds self-confidence, and strengthens the relationship between students and the community. Overall, it contributes to well-rounded personality development.

By actively engaging in social service and community outreach, VMI College empowers its students to become responsible citizens, fostering positive change in their communities and the world around them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution considers its responsibility towards the society regarding social issues. College actively promotes social responsibility and community engagement through various initiatives. These activities were to inculcate awareness among students and the society. It also aimed at encouraging students towards social responsibility and section of the society. It tried to make students learn dignity for physical activities were conducted during the academic year 2023-24.

The College effectively manages an NSS unit, providing students with opportunities to participate in social service projects. These projects address real-world issues and contribute to the community's well-being.

Different college programs engage in diverse outreach initiatives. Examples include Health checkup, blood donation camp, Voters registration camp, water conservation efforts, and Shramdan (voluntary community service).

Impact on Students:

These activities go beyond serving the community. They actively contribute to student development by:

1. **Cultivating Values:** They foster essential qualities like selflessness, character development, leadership, patriotism, discipline, and a spirit of adventure.
2. **Building Skills:** Students develop essential skills through program coordination, leadership opportunities, and exposure to

diverse social issues. These skills include communication, problem-solving, and teamwork.

3. Enhancing Personality: The program fosters a sense of social responsibility, builds self- confidence, and strength enstherelationshipbetweenstudentsandthecommunity.Overall, it contributes to well-rounded personality development.

By actively engaging in social service and community outreach, VMI College empowersitsstudentstobecomeresponsiblecitizens, foste ringpositivechangeintheir communities and the world around them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

277

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

75

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The Institution is located at the heart of Ichalkaranji city. It functions from its own separate building. It comprises of the essential infrastructure to cater to the day to-day functioning of the institution such as an administrative office, principal's cabin, separate staff rooms for B.Com and BBA faculty, and separate washrooms for girls and boys. It has constructed special ramp for physically disabled students. The water cooler with purifier has been installed to provide clean water to the students. The institution is also keen to provide the better academic facilities to the students to enrich their learning experience. It consists of 18 classrooms, one seminar hall . The classrooms are well equipped with ICT infrastructure that make use of projector, laptop, and other necessary equipment. There is a spacious library and separate reading rooms for boys and girl students respectively. It has a computer laboratory with essential learning based software. Apart from these basic amenities the institution has one NSS room as well as gymkhana to promote other skills and talents of the students. The

institution makes an optimum utilization of the available space to cater to the needs of the students. In the academic year the institution has installed the elevator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://venkateshcollege.com/pdf/aqar23-24/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. Along with the curriculum enrichment, the institution encourages its students in developing their potential in sports and culture. The students of the institution have bagged several prizes in different competitions conducted at university, state, regional or national levels. In this regard the college has separate Gymkhana Page 38/71 09-01-2025 01:39:34 Annual Quality Assurance Report of SHRI NARAYANRAO BABASAHEB EDUCATION SOCIETY'S SHRI VENKATESH MAHAVIDYALAYA Committee and the Cultural Committee. The teacher in charge takes responsibility of informing students about various competitions held in-house and off the campus regarding sports and culture. The institution organizes various cultural programmes, especially for girls. Sports facilities:

- 1) Formation and Coaching for various sports teams of girls and boys students
- 2) Gymkhana updated with gym accessories
- 3) Cricket kit (inclusive of Bats, stumps, leather ball dress,)
- 4) Badminton kit
- 5) Swimming kit
- 6) Volley balls
- 7) Yoga kit

8) Kabaddi Kit

9) First aid kit

Cultural Facilities:

1) Musical instruments

2) Stage properties whenever necessary

3) Provision of appointing special trainers and assistance for certain cultural activities and participation in competition

4) Auditorium cum hall for practice and presentation

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.89

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) The institution has a specious library with integrated library management system for its smooth functioning. Since the academic year 2021-22 the institution has purchased KOHA software for the full automation of the library. Now the library is fully automated with an OPAC system. The library has subscription for N List that facilitates multiple e-resources. The institution purchases text books, reference books and subscribe for journals and magazines to enhance the knowledge resources. It organizes library exhibition Page 40/71 09-01-2025 01:39:34 Annual Quality Assurance Report of SHRI NARAYANRAO BABASAHEB EDUCATION SOCIETY'S SHRI VENKATESH MAHAVIDYALAYA and has separate Book Bank Scheme for the advance level but economically weaker students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.71386

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

92.52

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi
The institution has the following IT infrastructure: 1) Desktops
2) Laptops 3) Overhead projectors 4) Printers 5)Xerox machine
6)Digital camera 7)Wi-Fi Connectivity It makes use of various
Software for following purposes: 1) Admission and student

support, 2) Finance and Accounting, 3) Examination, 4) Library automation and 5) Tally Courses All these facilities and software are updated regularly at its stipulated time. In the academic year 2021-22 the institution updated its internet facilities and it has 200 MBPS plan. By adding optic fiber line it has become easy to get internet facilities for teaching learning effectively at the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.89

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The institution has well-defined and specific "Maintenance Policy" effectively monitored by the management and the head of the institution. It follows a particular system: Academic and support facilities:

1) Budget allocation for purchase of academic facilities

2) Cleanliness of classrooms and regular maintenance by attendants

3) Regular maintenance of teaching learning aids and apparatus
Library Facilities: 1. Specific budget allocation for Library & Formation of Advisory Committee 2. Regular renewal of LMC and e resources

3) Barcode ID Card system and No dues system

4) Stock taking and maintaining record of books

5) Purchase of Text books, supplementary and reference books as per recommendations by staff and students
Physical Facilities: Budget Allocation for Physical Facilities as well as Sports for every financial year. 2. Sanction for the Budget from Management. 3. Maintenance of budget Accounts and its timely Audit 4. Formation of committees from the Academic and the administrative staff 5. Regular payment of A. M.C. for different software and Internet connections.

6. Arrangement of regular visits of computer technicians for maintenance. Annual Quality Assurance Report of SHRI NARAYANRAO

BABASAHEB EDUCATION SOCIETY'S SHRI VENKATESH MAHAVIDYALAYA

7. Work Distribution to support staff for cleanliness and neatness of campus Laboratories: 1) Updating and renewal of computer software & equipment 2. Visit of the technician for regular maintenance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1172

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

911

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

325

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

325

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

126

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

36

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms) As students are the major stakeholders of the institution their engagement has always been considered essential in various administrative, and other activities. The institution encourages student participation in the composition of certain statutory bodies defined and guided by government/ university guidelines. The following committees incorporate student representation in its constitution:

- 1) Internal Quality Assurance Cell
- 2) College Development Committee
- 3) Internal Complaint Committee
- 4) Anti Raging Committee
- 5)Grievance Redressal Committee

Apart from these statutory committees the students are provided opportunities in organizing various curricular and co-curricular activities. The institution consists of various Associations that organize curricular or extra-curricular events. The students are shouldered the responsibilities of coordinating such programmes. They also participate in coordinating and monitoring class activities such as group discussion, peer learning, PPT presentation and arrange the necessary resources

for classroom and curricular activities. They help to maintain the record of such activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. The registered Alumni Association of the college is its one of the vibrant supportive systems. It is named as Venkateshian. The association has been registered. It has the executive body which participates in the developmental plans of the institution. The Association contributes in various ways to the college. The members of Alumni Association are representatives in the Statutory Bodies of the college such as Internal Quality Assurance Cell, College Development Committee that help in designing the quality policies and developmental plans of the college. The ways Alumni

Association contributes to the college are as follows: 1) Guidance by the Alumni to students through guest lectures: 2) Feedback by the Alumni: 3) Organisation of the Programme Interaction with Eminent Industrialists 4) Financial Assistance in updating gym accessories 5) Financial Assistance for updating water purifiers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution the institution to materialize its vision, mission and the core objectives. The institution envisages to become a distinct quality college invigorating self- reliant students with academic excellence and social awareness. In pertaining to this vision the institution has designed quality policies. In connection to the quality policy, the institution receives major contribution by its teaching faculty. Faculty is involved in several statutory bodies like College Development Committee, Internal Quality Assurance Cell, Purchase Committee, Library Advisory Committee, Admission and Prospectus Committee etc. where decisions regarding the student teacher development are taken unanimously. They help in administering and implementing the various plans that lead towards the qualitative growth of the college. Many Committees and sub committees are formed to incorporate each member of faculty that contributes in achieving the objectives of the institution. The day to- day functioning is effectively administered where in charge of the committees is given a free

hand to enact as per requirement of the situation. The decentralized policy, the updating of the faculty and the infrastructure are given priority that help to lead towards the vision, mission and the core values of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. The institution has a definite decentralized organogram that functions effectively for the management of the institution. The representative from each stakeholder participates in the administrative and academic mechanism further contributing towards the achievement of the vision and mission of the institution. Several Academic and Administrative activities are functioning effectively due to decentralized and participative Management of the college. It is illustrated with the following case study: Organization of workshops under Lead college Scheme: Organization of these workshops includes the participants from 10 cluster collages. Around 100 students and faculty participates in each workshop. However due to participative and decentralized management each workshop is conducted smoothly and effectively. Following steps were taken in their organization in the academic year 2022-23: 1. University letter was communicated to the management and faculty. 2. The IQAC member Dr. S. N. Jarandikar was shouldered the responsibility of being the coordinator of the exercise. 3. The Coordinating and organizing committees and subcommittees inclusive of faculty members and administrative staff were formed. 4. Report of each activity was submitted to IQAC and the University and was also published on college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed Planning, monitoring and execution are the watchwords of the institutional management. In this direction, the short term and long term goals are set and definite steps are taken to materialize them. In the perspective plan timely compliance of AAA by NAAC was one of the set goals. In this regard the IQAS was formed and criterion wise sub committees were framed. Quality measures were planned and executed whereas academic calendar was rigorously followed. Yearly documentation and photographic evidences were collected punctually by IQAC. Quality audits such as academic audit, gender audit, environment audits were conducted as the quality improvement measures. The rigorous follow up of the plans and execution was taken by CDC and IQAC. In spite of the pandemic situation the process of submitting IIQA was done in time. The several working committees were operational till the exit meeting of the peer team visit. Due to it the institution could face the AA process smoothly and could receive A grade.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Shri Narayanrao Babasaheb Education Society is one of the oldest educational institutions in the vicinity. Since its inception it has devoted to impart quality education to the students. The institution established its senior college, Shri Venkatesh Mahavidyalaya, Ichalkaranji, in the year 1983. Since then it has been functioning and strengthening its set up with effective administration. The institution has various institutional bodies that help to design policies, plans and implement them

effectively and efficiently for the betterment of its stakeholders. Board of Trustees, Governing Council function as the regulating Apex bodies of the institution. College Development Committee is headed by the chairman of the Governing Council and consists of the members as per the guidelines of the UGC and the affiliating university. The appointments and service rules are followed as per the government rules and regulations and as designed by the management of the institution accordingly. The CDC and the IQAC are constituted by including members that represent the institution's stakeholders who participate and contribute in designing the policies related to academic and infrastructure development which are further carried out by the respective heads of various committees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff Teaching and non- teaching staff is a major

human resource functioning in the higher education institution. Its welfare has been realized as one of the core values of the institution. The institution practices the following measures for the welfare of the faculty and administrative staff. 1) Regular filing of group insurance to university 2) Prompt forwarding of proposals related to medical reimbursement, Career Advancement, pension schemes, salary differences etc. 3) Financial support like personal loan with all legal procedure through N. B. Society's Cooperative Bank 4) Felicitation/Award to the wards of staff 5) Dividend at Diwali Festival 6) Sanction of DL/OD/CL with prior permission 7) Deputing the staff for up-gradation of their skills and knowledge 8) Provision of Seed money for teaching staff for promoting research culture 9) Greeting and Felicitation to faculty and staff at their special achievements, birthdays etc. 10) Provision of Dress code to the attendants and peons at free of cost.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-

teaching staff Institution follows Performance Appraisal system for both teaching and non-teaching staff in the following way:
Appraisal System for Teaching Staff: At the end of the academic year the faculty is conveyed to submit Academic Self Appraisal Report with appropriate supporting documents to the office. The ASAR is verified by the concerned head of the department and is forwarded to the head of the institution for the approval. Apart from the standard ASAR form of appraisal the head of the institution reviews the performance of the teaching faculty in the staff meetings, through syllabus completion reports and report of the SSS as well as oral feedback by the different stakeholders. Appraisal system for Non-teaching Staff: Performance of the non- teaching staff is appraised through an administrative work Dairy particularly reviewed and maintained by the head of the institution. The institution has also prepared a Self-Appraisal Form for the administrative staff that is submitted to the head of the institution for review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words
Institution conducts financial Audit regularly. The external Financial Audit for the financial year April 2022 to March 2023 was conducted by the Institution nominated certified Chartered Accountant Mr. S. R. Shaha. The institutional budget details were well maintained and placed to the auditor. The mechanism for settling the objections regarding the financial issues is transparent and the detail documentation as maintained through the software is provided to settle the issues. Apart from that the funds received by the institution from University under different schemes are accounted in the respective budget heads such as Lead College Scheme, Sports Budget, Examination Fees, NSS Department and the expenditure details are audited through

the certified CA by the college internally and the audit statement for the same is submitted to the university. The head of the institution takes full responsibility of the audit statement. Along with the institutional audit there is a mechanism for the state government audit to be conducted by the joint director office of the specific region.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources Resource mobilization policy of the institution is a well-defined statement that follows the systematic procedure regarding the mobilization of resources and its optimal utilization. The budgetary provisions for the academic and infrastructural expenses are discussed and approved in the statutory committees like College Development Committee, College Purchase Committee, Library Advisory Committee, etc. and the expenditure details are assessed and supervised by the head of the institution. The Institution receives funding from various sources: State Government (Salary Grants, scholarship,) Affiliated University (Lead College Scheme, NSS, Examination

Expenses etc.) Non-Government bodies (Management fund, philanthropies, Alumni fund etc.) The financial resources raised from these different sources are maintained with appropriate budget heads and the available funds are optimally utilized for the development of the academic and infrastructural facilities of the institutional stakeholders or for organization of the academic and co-curricular events. The accounting of such resources and their expenditure is audited through external auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Internal Quality Assurance Cell plays a crucial role in institutionalizing the quality assurance strategies that are discussed in IQAC meetings and implemented through academic and administrative set up. Among the many quality policies initiated by the IQAC in the academic year 2021-22, the following two are illustrated as case study:
Practice I: Online Student Satisfaction Survey Since 2019-20 the institution has been conducting SSS online. The objective behind it was to analyze the satisfaction related inputs from students that may help to update quality policies. In the academic year 2022-23 also the SSS was taken online during the period of 25 May 2023 to 31st May, 2023 for which 630 students registered their responses. The suggestions provided by the students were further communicated in the IQAC meeting and steps relevant to these issues were resolved to be taken by the concerned department. Practice II: Introduction of Skill based courses: In accordance with the need of providing employability skills to the students the college introduced 10 short term skill based courses for the students. Due to IQAC initiatives these courses have been introduced that stood beneficial to many enrolled students. In the academic year 2022-23 almost 972 students were benefitted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities The process of teaching -learning is of the prime concerns for the institution. The institution believes in student centric, communicative methodology of teaching -learning. It plans quality based initiatives keeps the follow up and reviews its execution through meetings and report. Below are two exemplary initiatives introduced, executed and taken review by the IQAC.

1) Implementation CIE In IQAC and CDC it was resolved to introduce the CIE as one of the pedagogical tool to get the feedback of students' learning and comprehension. Though a form of assessment conducting CIE has helped to test the students' comprehension.

2) Introduction of Management Events under Girls Forum: To provide practical knowledge of accounting and profit and loss analysis the institution has introduced Organization of Food Stall as an exposition of Profit and loss Analysis. The introduction of this activity as a new learning technique has proved useful in teaching theoretical knowledge through practice. For implementing these activities the working committees are formed, questionnaires are prepared and data is collected for further documentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

A. All of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
--	--

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For years together, the institution has been observing the gender equality and has a definite policy towards it. It has a statutory Internal Complaint Committee that promptly looks after gender sensitization and awareness in the college. The special platform named 'Girls Forum' has been established in the college that attempts in promoting gender equality. There is a large number of girls enrollment in the institution due to safe and secure environment. The college has twenty four hours CCTV surveillance for the safety of the girl students. The Separate common room and reading room facilities are provided to the girl and boys students. The parking slots are even provided separately for girls and boys. Besides, International Women's Day was celebrated.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
---	-----------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

The waste management facilities for degradable and non-degradable waste at the institutional level are as follows: Solid waste management: The dustbins at every floor and in the premises are kept to maintain cleanliness. The day to-day wet and dry garbage is cleaned and collected into separate coloured dustbins and is handed over to the municipal corporation that runs a garbage collection vehicle. Liquid waste management: The drainage pipes of the waste water are connected to the Municipal Corporation sewage system. The regular maintenance is kept to avoid the harm to the stakeholders and environment. E-waste management:
--

The e- waste that includes the dead stock of the various electronic gadgets and devices are handed over to the authorized vendor for its dismantling or recycling as per requirement. The hazardous e wastage is removed and regular maintenance of the e- goods and products is done.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Quality policy statement and the core values of the institution exemplify the inclusive attitude of the institution and it has got reflected in the academic and administrative mechanism of the

college. In accordance with the values the institution takes many initiatives in providing inclusive environment. The details of them are as follows:

The institution has enrollment of the students from various linguistic, cultural and socioeconomic diversities and observe the communal harmony in day to- day life.

The college has established Literary Association that aims to inculcate these core values through various activities

Celebration of Teachers' Day, Marathi Bhasha Gaurav Din etc.

Readers Club": students are acquainted the literary pieces and asked to read these books so as to encourage value education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the very motto of the institution " Satkriya Aacharavi" (Promise to righteous Deeds") the vision, mission and the objectives of the institution are defined that aspire to make students responsible citizen with ethical and moral values. Given below are some of the measures towards sensitization of students and employees to constitutional obligations:

1) There is a compulsory credit course prescribed by the affiliated university on "Democracy, Election and Good Governance" at the I year degree programme and "Indian Constitution" at the final year degree programme in self- study mode. The institution provides its syllabus to students in the library and makes them aware of these concepts.

2. Celebration of Independence Day and Republic Day, 3) Celebration of Constitution Day 4) Organization of Electoral Registration Camp

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration and organization of various national and international commemorative days helps institution to cultivate and enhance the human values and ethics among the students. The institution has the following committees that take initiatives in organizing such events at the institutional level.

National Service Scheme

Commerce Association

Accountancy Association

Economics Association,

English Association

Literary Association

In the academic year 2023-24the following activities were organized by the institution:

International Yoga Day

International Women's day

Savitribai Phule Jayanti etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1: Availing Employability Related Training Programme

Objective: To make students aware of different career opportunities in Banking, Finance and Insurance

To acquaint students with practical banking

To develop communication skills of students for employability

Context: The students on the verge of completing their graduation begin to search for employment. The institution felt it necessary to provide these students a special training to make them employable. In this regard the institution explored the possibilities of getting training from the corporate world and Bajaj Fin serve under their CSR platform agreed to collaborate.

Practice: 1) Selection of the students for training programme

2) Formed schedule of 28 days training programme in three sessions.

3) Appointing teacher and student coordinator

Evidence of success:

In total 58 students from final year of B.Com and BBA as well as B.Com IT programmes were selected and they successfully completed the training programme. The participant students developed their communication skills, and other employability

skills. Among them some of the students faced the interview under campus placement conducted by Sundaram Finance out of which three were selected by the company.

The problems encountered and resources required:

Scheduling the programme after college hours was bit strenuous for students.

The resources for the training programme were sought from the collaborating agency named Bajaj Fin serve.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In tune with its vision, core values and the quality policy of the institution Shri VenkateshMahavidyalaya,Ichalkaranjihasbeenimpartingqualityeducationfor last 39 years in the stream of Commerce and Management. With its visionary Management Body, expert and dedicated teaching faculty and prompt and punctual administrative support the college has made noteworthy efforts in achievingitssignificantplaceinthejurisdictionofShivajiUniversity,Kolhapur. The distinctive and thrust area of the college is its Teaching-Learning and Evaluation process. The distinctiveness of the institution can be measured through the persistent outcome in the academic year 2022-23. * TheinstitutionreceivedISO9000:2015certificationintheacademicyear2022- 23 as a consequence of quality education. * The college has been awarded "Quality College" by Shivaji University for the academic year 2019-20 and 2020-21 and 2021-22, 2022-23 in the Semi-urbanarea. * 16studentsreceivedShivajiUniversitymeritScholarship * 429studentshavereceivedCentralsectorscholarshipamountingtoRs. 5340000thatisofferedtothemeritoriousstudentsbycentralgovernment. * 6 alumni of the college have cleared C.A examination whereas remarkable number of students have cleared CA Foundation or Intermediate examination and pursuing the final degree of C.A. * The institution has provided opportunities of developing

employability and professional skillsto the studentsto enrich their learning experience.
* The rigorous internal evaluation has helped to boost the teaching learning and process vibrant. * There is a good result outcome at graduation and post-graduation level for each programme. In this regard the institution implements different strategies for advance and average learners such as Capability Enhancement Programmes, Bridge or Remedial Courses, focuses on the academic development of faculty and makes necessary additions to educational tools for effective delivery of the curriculum.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Organizing trade fare programme for students.
2. Organizing new courses for capability enhancement programme for students.
3. Organizing workshops on NEP-2020 for staff, students and management.
4. Organizing skill oriented courses for developing employability of students under NSQF.